



THE AUSTRALIAN CAT FEDERATION (Inc.)

MODULE 1: BEING A JUDGE: WHAT IT MEANS

Cadet Judge Assessment

Cadet Judge's Name: _____ Breed Group: _____

Judging Ethics

Competency	Date achieved or RPL* Tutor's initials
Understanding and knowledge of the need for:	
Constant compliance with any Code of Ethics and/or Dress Code for Judges relevant to the Cadet Judge's Member Body.	
Professional behaviour and demeanour in all situations in the cat fancy.	
Professional and ethical behaviour towards other judges at all times.	
Gracious and professional behaviour including prompt communication with clubs/Member Body issuing invitations to judge.	
Gracious and professional behaviour towards exhibitors, ring clerks, and stewards.	
Attendance at seminars, workshops and meetings as required by the affiliate body.	
Attendance at ACF Judges' Guild AGM/Seminars whenever possible.	
Objectivity in decision-making.	
Tolerance of all official personnel on the judging floor and respect for the needs of other judges and Cadet Judges.	
Restraint from talking about exhibits after an assignment is completed, except with an appropriate person such as a Tutor Judge for the purposes of training, or with an owner.	
Restraint from attempting to influence others judges' placing decisions.	
Certainty that, when talking with another judge about the exhibits you have both judged that day; no-one else is within hearing distance.	

*RPL - Recognition of Prior Learning - the cadet is already a qualified judge in another breed group



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MODULE 1: BEING A JUDGE: WHAT IT MEANS

(cont.)

Cadet Judge Assessment

Cadet Judge's Name: _____ Breed Group: _____

Judging Techniques

Competency	Date achieved or RPL* Tutor's signature
Understanding and knowledge of the need for:	
Compliance with Member Body's rules and regulations relevant to judges.	
Compliance with judging practices relating to safety and hygiene.	
Removing, handling on table and replacing exhibit in cage while presenting exhibits to breed and audience advantage.	
Demonstrated capacity to deal with fractious exhibits and knowing when not to persist.	
Recognition of all general faults.	
Recognition of all general withholding faults.	
Recognition of all general disqualifying faults.	
Assessment of each exhibit relative to its breed standard.	
Placing of exhibits in an order of merit which best reflects the exhibits' meeting of breed standards and the avoidance of cross-judging.	
Speaking or writing confidently about an exhibit as required.	
Making timely and justified decisions including about challenges and other awards applicable.	
Accurate completion of all judging paperwork	
Development of productive working relationships with stewards and ring clerks	

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(cont.)

Cadet Judge Assessment

Cadet Judge's Name: _____ Breed Group: _____

Any other comments applicable:

SIGNED:		DATE:	
NAME OF TUTOR JUDGE/S:			
CADET JUDGE'S SIGNATURE:			

NOTE: This document to be held by the Tutor Panel and Cadet Judge is to receive a copy.