

Section: 4. Judges' Training Curriculum

4.1. Preamble

- 4.1.1. This section should be read in conjunction with the ACF Inc. Judge Training Requirements Section 2.
- 4.1.2. This curriculum is structured in modules.
- 4.1.3. Cadet Judges are required to attain all of the competencies in Module 1 before commencing study of any subsequent module.
- 4.1.4. It is recommended that Modules 2 and 4 be studied concurrently.
- 4.1.5. Module 3 is designed to guide practical assessment.
- 4.1.6. A Cadet Judge will have attained an average assessment outcome of at least 80 per cent across the modules 1 to 4 before being deemed competent.
- 4.1.7. A Junior Judge is required to complete Module 5 and attain an average assessment outcome of at least 80 per cent across the module before being deemed competent.
- 4.1.8. A reactivating Judge is required to complete Module 6 and attain an average assessment outcome of at least 80 per cent across the module before being deemed competent.

4.2. Modules

- 4.2.1. The curriculum modules are:
 - a) Module 1 – Being a Judge what it Means – covers ethics and techniques and is compulsory as first module.
 - b) Module 2 – Anatomy, Genetics, Colours and Patterns – to be adapted to the group being studied.
 - c) Module 3 – Judging Practice – covering the practical assessment competencies.
 - d) Module 4 – Breed Standards – of the group/s being studied.
 - e) Module 5 – Overall Assessment of Junior Judge.
 - f) Module 6 – Reactivating of Licence.

4.3. Assessment Guidelines for the Tutor Panel

- 4.3.1. The Goal — Junior Judge Status
 - a) A Cadet Judge must be assessed as competent in all of the following to progress to Junior Judge status:
 - (i) content, process and analytical sections of written examinations.
 - (ii) stewarding with a range of judges during training.
 - (iii) completion of cadet judging assignments at shows, including tasks such as judging side classes.
 - (iv) completion of written assignments as required.
 - (v) active participation in discussions regarding each breed during training.
 - (vi) sharing of resources with other trainees.
 - (vii) completion of all required practical assessment.
- 4.3.2. The Goal — Open Judge Status
 - a) A Junior Judge must be assessed as competent in all of the following to progress to Open Judge status:
 - (i) completion of all required practical assessments at shows.
 - (ii) completion of all paperwork, including tasks such as signing of all certificate/awards applicable.

4.3.3. The Goal – Reactivation of former Judge

- a) A former Judge must be assessed as competent in all of the following to progress to reactivation as an Open/Senior Judge status:
 - (i) active participation in refresher course regarding each breed/colour/pattern applicable to the Group(s) in question during training.
 - (ii) written, traditional examinations (consisting of multiple-choice/short answer/extended answer questions).
 - (iii) completion of all required practical assessment(s) at show(s).
 - (iv) completion of all paperwork, including tasks such as signing of all certificate/awards applicable.

4.3.4. Assessing Competence

- a) Assessment of competencies through assignments and examinations for a training program in a group may take many formats, depending on the most appropriate method for assessing the various competencies in the module being completed, including:
 - (i) written assignments requiring reference book and internet research.
 - (ii) group assignments requiring reference book and internet research.
 - (iii) individual presentations on one or more breeds.
 - (iv) group presentations on one or more breeds.
 - (v) seminar presentations to other trainees/judges.
 - (vi) oral examinations.
 - (vii) written, traditional examinations (consisting of multiple-choice/short answer/extended answer questions).
 - (viii) open-book examinations (consisting of various question formats requiring higher-level, process and analytical skills rather than merely rote recall).
 - (ix) practical assignments completed at shows.